

**Extended Learning Opportunity Plan
Oyster River High School**

Focus	
<i>Focus:</i> What is the broad focus of the study?	
<i>Goal:</i> What is the goal to be met?	
<i>Reason:</i> Why is this study interesting and important?	
<i>Essential question:</i> What broad question will drive your learning?	
Methods	
What resources do you plan to use? Include people, experiences, research materials, equipment, software, etc.	
How will you demonstrate your learning? What tangible evidence will you submit?	
How will you document your reflection?	
How will you communicate your progress to the school?	
How will you communicate with your community partner?	
Standards	
What academic discipline does your study address?	
Which standards will you meet?	
Which competencies	

will you meet?	
What credit will you hope to receive for this ELO?	
Assessment	
How will competencies be assessed during the final presentation?	
Which rubrics and/or other methods will be used to assess reflection, research, product, and presentation?	
If this ELO will receive a grade, what specific criteria will be used to calculate the student's grade?	
Calendar	
Beginning and ending dates	
Specific due dates	
Date of final presentation	
Follow-Up	
What do you need to do to make sure this ELO will appear on your transcript?	
How will you evaluate the ELO process?	
Do you need to thank or recognize anyone?	